

# CURRICULUM VITAE

## Lukas Fervers

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### Publications

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#### **Refereed journal articles**

- Tobler, L., Fervers, L., Jacob, M. & Bernhard, C. (forthcoming). When the burden lifts: The effect of school and day care re-openings on parents' life satisfaction, *Journal of Happiness Studies*.
- Beckmann, J. & Fervers, L. (2024). Does study counselling foster STEM intentions and reduce the STEM gender gap? Evidence from a randomized controlled trial. *Educational Research and Evaluation*, 29(3-4), 147–170. <https://doi.org/10.1080/13803611.2024.2315283>
- Fervers, L., Jacob, M., Beckmann, J. & Piepenburg, J. G. (2024). Risk-return preferences, gender inequalities and the moderating role of a counselling intervention on choice of major: Evidence from a field and survey experiment. *Higher Education*, online advance access, <https://doi.org/10.1007/s10734-024-01237-7>
- Tobler, L., Fervers, L., Jacob, M. & Knize, V. (2024). Unequal effects on working time: immigrants' vulnerability in the German labor market in the early COVID-19 pandemic. *European Societies*. online advance access. <https://doi.org/10.1080/14616696.2024.2308011>
- Fervers, L., Tobler, L., Knize, V., Christoph, B. & Jacob, M. (2023). Kids back to school – parents back to work? School and daycare opening and parents' employment in the early phase of the COVID-19 pandemic. *Journal of European Social Policy*, 33(3), 373–387. <https://doi.org/10.1177/09589287231176775>
- Fervers, L. & Kurowska, A. (2022): Conservative cultural context as a moderator of the impact of childcare policy on maternal employment. Evidence from a natural experiment. *Journal of European Social Policy*, 32(3), 239–253. <https://doi.org/10.1177/09589287221080395>
- Fervers, L. & Piepenburg, J. (2022). Is it more than just a loss of power? Testing for endogenous panel attrition in a high school student online survey. In G. Brandt und S: de Vogel (Hrsg.), *Survey-Methoden in der Hochschulforschung* (S. 399-424). Wiesbaden: Springer VS. [https://doi.org/10.1007/978-3-658-36921-7\\_14](https://doi.org/10.1007/978-3-658-36921-7_14)
- Piepenburg, J. & Fervers, L. (2021): Do students need more information to leave the beaten paths? The impact of a counseling intervention on high school students' choice of major. *Higher Education*, 84(2), 321–341. <https://doi.org/10.1007/s10734-021-00770-z>

Brändle, T. & Fervers, L. (2021). Give it another try: What are the effects of a job creation scheme especially designed for hard-to-place workers? *Journal of Labor Research* [online advance access], <https://doi.org/10.1007/s12122-021-09322-x>

Fervers, L. & Ilg, L. (2021). Can we get the moving? The impact of mobility assistance on cross-country migration of young adults in Europe. *International Migration* [online advance access], <https://doi.org/10.1111/imig.12872>

Knize V., Tobler, L., Christoph, B., Fervers, L. & Jacob, M. (2021). Workin' moms ain't doing so bad: Evidence on the gender gap in working hours at the outset of the COVID-19 pandemic. *Journal of Family Research* [online advance access], <https://doi.org/10.20377/jfr-714>

Beckmann, J., Piepenburg, J., Fervers, L. & Jacob, M. (2021). Verbesserung der Studienorientierung von unentschiedenen Schülerinnen und Schülern durch Studienberatung? Ergebnisse aus dem Projekt "Frühe Prävention von Studienabbruch". In M. Neugebauer, H.-D. Daniel & A. Wolter (Hrsg.), *Studienerfolg und Studienabbruch* (S. 327–343). Wiesbaden: Springer VS. [https://doi.org/10.1007/978-3-658-32892-4\\_14](https://doi.org/10.1007/978-3-658-32892-4_14)

Fervers, Lukas (2019): Healing or Deepening the Scars of Unemployment? The Impact of Activation Policies on Unemployed Workers. *Work, Employment and Society*, 1-18 [online advance access] <https://doi.org/10.1177%2F0950017019882904>

Fervers, Lukas (2019): Economic Miracle, Political Disaster? Political consequences of Hartz IV, *Journal of European Social Policy*, **29** (3), 411-427.

Fervers, Lukas (2018): Can public employment schemes break the negative spiral of long-term unemployment, social exclusion and loss of skills? Evidence from Germany, *Journal of Economic Psychology*, **67**, 18-33.

Fervers, Lukas; Schwander, Hanna (2016): Are outsiders equally out everywhere? The economic disadvantage of outsiders in cross-national perspective, *European Journal of Industrial Relations*, **21** (4), 369-387.

Fervers, Lukas; Oser, Philipp; Picot, Georg (2016): Globalization and healthcare policy: a constraint on growing expenditures, *Journal of European Public Policy*, **23** (2), 197-216.

Wulfgramm, Melike; Fervers, Lukas (2015): Unemployment and subsequent employment stability: does labour market policy matter?, *Socio-Economic Review*, **13** (4), 791-812.

### ***Selected Discussion papers, Policy-Reports und other formats***

Fervers, Lukas; Jacob, Marita; Beckmann, Janina; Piepenburg, Joachim (2018): Less drop out from higher education due to counselling? The research project PraeventAbb. *Quality in Science*, **12** (4), 82-85.

IAW, IAQ, SOKO (2016): Evaluation of the career guidance program "KAoA" [http://www.keinabschlussohneanschluss.nrw.de/fileadmin/user\\_upload/pdf/kaoa\\_materialband\\_iaq.pdf](http://www.keinabschlussohneanschluss.nrw.de/fileadmin/user_upload/pdf/kaoa_materialband_iaq.pdf).

IAW, ISG (2015): Evaluation of the pilot project „Citizens work“, final report. [www.iaw.edu/tl\\_files/dokumente/IAW\\_ISG\\_Endbericht%20Buergerarbeit\\_Langfassung\\_final.pdf](http://www.iaw.edu/tl_files/dokumente/IAW_ISG_Endbericht%20Buergerarbeit_Langfassung_final.pdf)

IAW, ISG (2018): Evaluation of the European cross-national mobility program for dual education (MobiPro-EU)“.

[http://www.iaw.edu/tl\\_files/dokumente/180917\\_Abschlussbericht\\_MobiProEU\\_final.pdf](http://www.iaw.edu/tl_files/dokumente/180917_Abschlussbericht_MobiProEU_final.pdf)

Fervers, Lukas (2013): Economic miracle or poverty by law? An evaluation of the Hartz reforms from economic and social policy perspective. Bachelor Thesis, University of Freiburg. Saarbrücken: AV Akademikerverlag.

## **Work in progress**

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The only game left in town? How much can we trust non-experimental estimators for educational interventions

Power boost or source of bias? Monte Carlo Evidence on machine learning regression adjustment in randomized trials

The impact of the minimum wage for apprentices on the dual education system – evidence from a natural experiment (with Lina Tobler, Marita Jacob and Annika Reiff)

Can AI help teachers? An experimental study on the impact of AI use and AI training on quality and efficiency of teaching preparation (with Philipp Appel)

## Third party funding

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### *Research grants*

How to foster the dual education system – an evaluation of the apprenticeship minimum wage and apprenticeship subsidies (commissioned by the Hans Böckler foundation, 109.710,23€)

Female employment during the Corona crisis: development over time, (new) social inequalities and the impact of policies (Co-PI, together with Marita Jacob and Silke Anger; funded by the Federal Ministry of Labour and Social Affairs, 78.124,38€)

State and company-level work-family reconciliation policies and maternal employment. An analysis from a capability approach perspective (together with Anna Kurowska, Jasmin Joecks and Kerstin Pull (Principal Investigator); commissioned by the German Research Foundation; 166.719,70€).

Economic and social impacts of the reform of dual education in the craft industry (together with Andreas Koch, Sebastian Nielen, Bernhard Boockmann, Tobias Brändle; commissioned by: Friederich-Ebert foundation, 31.928,80€).

### *Counselling projects*

Evaluation of the career guidance program „KAoA – School to work transition in North-Rhine Westphalia“ (together with Bernhard Boockmann, Sebastian Nielen, IAQ Duisburg-Essen, SOKO-Institute; commissioned by the Ministry of Labour and Social Affairs, North-Rhine Westphalia; 261.813,73€)

Evaluation of the wage subsidy deluxe program for long-term unemployed workers (together with Bernhard Boockmann, Tobias Brändle, Andrea Kirchmann, ISG Cologne, SOKO Institute; commissioned by the Federal Ministry of Labour and Social Affairs; 2.059.988,10€)

Evaluation of the program for the prevention from drop-out from dual education “PraeLaB” (together with Bernhard Boockmann, Andreas Koch, Tobias Brändle, Andrea Kirchmann, Christin Schafstädt; (commissioned by the Federal Employment Agency; 177.913,92€)

Evaluation of further training measures for adult workers (“Bildungsprämie“)  
(together with Günther Klee, Tobias Brändle, Research Institute for further education (f-bb) gGmbH, TNS Infratest Sozialforschung; (commissioned by the Federal Ministry Research and Education: 829.430,00€)

## **Conference presentations (invited presentations marked with \*)**

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- 2024 World conference on statistics and data science, Amsterdam  
European Political Science Association (EPSA), Cologne
- 2023 German STATA user conference, Berlin
- 2022 Annual Conference of the European Consortium for Sociological Research (ECSR), Amsterdam  
ZfE Forum, Uni Hamburg
- 2021 IAB conference Higher education and the Labour Market (HELM)  
Future of education - Centre for Teacher Education, Uni Köln  
International Sociological Association Annual conference (online)
- 2020 DZHW Workshop Causality in Social Sciences II
- 2019 \*Research colloquium at the Institute for Employment Research (IAB), Nürnberg  
\*Annual conference of the society for information, counselling and therapy in higher education, Cologne  
4th International Conference on Computational Social Sciences, Amsterdam  
Annual conference of the European Consortiums for Sociological Research (ECSR), Lausanne  
\*Conference on admission tests, Federal Ministry of Education and Research, Berlin
- 2018 Annual meeting of the Methods Section of the German Association for Political Science (DVPW), Frankfurt
- 2017 Annual conference of the European Political Science Association Network (EPSANET), Milan  
3<sup>rd</sup> International Conference on Computational Social Sciences, Cologne
- 2016 Annual conference of the European Social Policy Analysis Network (ESPANET), Rotterdam  
Annual conference of the European Economic Association (EEA), Geneva  
World congress of the International Political Science Association (IPSA), Poznan  
Annual conference of the International Association for Applied Econometrics (IAAE), Milan  
Annual conference of the American Association for Public Policy Analysis and Management, London
- 2015 EDAC-ESPANET Summer School "Social Policies and Social Outcomes", Leuven  
4. PhD-Workshop of the German ESPANET section, Düsseldorf  
3. Rhine-Ruhr Doctoral Workshop "Labour Market and Social Security", Duisburg
- 2014 7. IAB workshop "Perspectives on (Un-) Employment", Nuremberg  
Tübingen Hohenheim Economics Workshop  
Annual conference of the European Social Policy Analysis Network (ESPANET), Oslo
- 2013 6. IAB Workshop "Perspectives on (Un-) Employment"  
Annual conference of the European Social Policy Analysis Network (ESPANET), Poznan  
ESPANET Workshop „Comparing Welfare States“, Research Centre for European Social Science Research, Mannheim (MZES)  
"SEEK" conference "More and Better Jobs in Europe", Centre for European Economic Research (ZEW), Mannheim  
2. PhD-Workshop Empirical Economics, Potsdam
- 2012 5. IAB workshop "Perspectives on (Un-) Employment", Nuremberg

## **Research and teaching positions**

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Since 10/2020	Senior researcher at the German Institute for Lifelong Learning (DIE), Bonn
Since 10/2017	Senior researcher and project leader at the Institute for Sociology and Social Psychology (ISS), University of Cologne
12/2013-04/2020	Researcher at the Institute for Applied Economic Research (IAW), Tübingen
09/2018-04/2019	Lecturer at the University of Applied Sciences (RFH), Cologne
02/2016-04/2017	Lecturer at the European School of Business (ESB), Reutlingen
04/2012-12/2014	Researcher at the Centre for Social Policy Analysis, Bremen
06/2013-06/2018	PhD student at the Centre for Social Policy Analysis, Bremen (grade: summa cum laude)

## **PhD and PostDoc training**

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03/2022	Evaluating Statistical Methods using Simulation Studies
08/2020	Webscraping and data management in R (Essex summer school)
07/2018	Data Science with Python (GESIS summer school)
04-07/2014	Advanced Microeconometrics
03/2014	Microeconomic Policy-Evaluation
08/2013	London School of Economics, Summer School. Course: Advanced econometrics (Grade: A-)
2012/2013	Regular workshop on quantitative methods (self-organized with Melike Wulfgramm))
07/2012	Essex Summer School (Panel data analysis of micro data, Survival analysis, Mathematics)

## Teaching

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- Winter 2024 Panel data and advanced topics in multivariate analysis (Graduate program of the DIE)
- Winter 2023 Causal inference and experimental research (Graduate program of the DIE)
- Summer 2023 Introduction to STATA programming (Graduate program of the DIE)
- Winter 2022 Statistics II for the Social Sciences (University of Cologne)
- Summer 2022 Introduction to Statistics for Social Science (University of Cologne)
- Winter 2018 Introduction to Statics for Economic Psychology (RFH, Cologne)
- Winter 2017 Statistics for Business and Economics (ESB Reutlingen)
- Summer 2016 Statistics for Business and Economics (2x, ESB Reutlingen)
- Summer 2013 Empirical policy-evaluation. Outcomes of labour market and social policies (Bremen)
- Winter 2012 Tutorial "Introduction to STATA" (2x, University of Bremen)
- Summer 2010 Tutorial "Introduction to comparative political science and the German political system" (University of Freiburg)

## Services to the profession

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Reviewer for the following (selected) journals:

Evaluation Review (ER)

Applied Economics Letters (RAEL)

Journal of Industrial Relations (JIR)

Socio-Economic Review (SER)

Journal of European Social Policy (JESP)

Journal of Policy Analysis and Management (JPAM)

Social Policy and Administration (SPA)

Work, Employment and Society (WES)

Journal of Education Research (ZfE)

Journal of Labour Market Research (ZAF)

Psychological Science (PS)